

Prayer Spaces in Schools

Learning from a prayer space

KS2 Lesson 4 of 4

What does research tell us about praying?

Learning opportunities for 7-11s on themes about prayer and reflection.

Prayer Spaces in Schools create extraordinary opportunities for children and young people to think about prayer and to consider spirituality in open-minded experiential ways.

This lesson is one of a series written by Lat Blaylock of RE Today and provided free to schools to enable learners to use critical and reflective thinking skills to learn about spirituality, prayer and reflection.

Printable classroom materials

This goes with Slide 13, 'Writing about your learning'



is part of
 **24-7 PRAYER**



Linger longer, digging deeper: thoughts about prayer.

Cross out four of these that you don't want to write about.
Give your thoughts about the other four in the right column.

A. Lots of people feel hopeful, peaceful or stronger when they pray. I think...	
B. Prayer makes me feel...	
C. Most people in Nigeria (95%) and India (75%) pray every day. It's surprising because...	
D. Only one in 3 people in Britain have prayed in the last month. What I think about this is...	
E. Being non-religious doesn't mean you don't pray. About 1/5th of non-religious people in Britain believe God hears their prayers. I think...	
F. Does God hear our prayers? I believe...	
G. Common topics for praying are friends and family, people who are ill and giving thanks. I guess these matter because...	
H. I think the Prayer Space in our school was used to think about topics such as...	
I. In the Bible, Saint Paul suggests you can be less worried and more peaceful if you pray. I think...	
J. Praying – some people do it every day, other people never. What makes the difference? I'd say...	